

BAPTIST HILL HIGH

5117 Baptist Hill Rd.
Hollywood, South Carolina 29449

GRADES 9-12 High School

ENROLLMENT 422 Students

PRINCIPAL Blondell B. Adams 843-889-2276

SUPERINTENDENT Dr. Maria Goodloe 843-937-6319

BOARD CHAIR Mr. Gregg Meyers 843-720-8714

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	3	4	11

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Below Average	N/A
2002	Unsatisfactory	Below Average	N/A
2003	Unsatisfactory	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	26.8	27.7	30.2	52.8	48.7	45.3
Passed 2 subtests	35.4	19.1	15.1	22.0	22.9	23.1
Passed 1 subtest	19.5	31.9	23.3	14.7	15.4	16.8
Passed no subtests	18.3	21.3	31.4	10.5	13.0	14.2

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	60	71.7	65	0.0	91	41.8
Gender						
Male	19	63.2	22	0.0	45	24.4
Female	41	75.6	43	0.0	46	58.7
Race or Ethnic Group						
African American	58	72.4	63	0.0	87	41.4
Hispanic	1	I/S	1	I/S	1	I/S
White	1	I/S	1	I/S	3	I/S
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	1	I/S	7	0.0	8	0.0
Students without disabilities	59	71.2	58	0.0	83	45.8
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	1	I/S	65	0.0	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	52	69.2	65	0.0	90	42.2
Lunch Status						
Subsidized meals	44	70.5	65	0.0	65	41.5
Full-pay meals	9	66.7	0	N/A	26	42.3

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	0.0	2.6
Seniors who met the SAT requirement	0.0	3.5
Seniors who met the grade point average	26.2	33.1

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 422)				
Retention rate	0.2%	Down from 12.3%	7.5%	7.3%
Attendance rate	96.7%	Up from 94.4%	95.2%	95.5%
Eligible for gifted and talented	1.5%	Down from 1.7%	1.9%	5.1%
With disabilities other than speech	11.2%	Up from 10.3%	15.7%	12.2%
Older than usual for grade	51.7%	Up from 21.1%	15.1%	10.1%
Suspended or expelled	3.8%	Up from 0.0%	1.4%	2.3%
Enrolled in AP/IB programs	3.8%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.2%	Down from 5.2%	3.0%	2.7%
Career/technology students in co-curricular organizations	2.0%	Up from 0.0%	3.8%	3.2%
Enrollment in career/technology center courses	219	Down from 396	266	433
Students participating in worked-based experiences	17.7%	Up from 4.3%	21.0%	26.3%
Career/technology students mastering core competencies	60.1%	Down from 66.6%	68.3%	74.9%
Career/technology completers placed	98.5%	Down from 100.0%	98.1%	99.5%

Teachers (n= 34)				
Teachers with advanced degrees	38.2%	Down from 43.8%	45.3%	51.7%
Continuing contract teachers	50.0%	Down from 53.1%	78.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	67.5%	Down from 73.5%	81.1%	85.1%
Teacher attendance rate	95.6%	Up from 94.9%	94.9%	95.8%
Average teacher salary	\$37,175	Up 2.2%	\$39,293	\$40,303
Prof. development days/teacher	16.6 days	Down from 17.1 days	11.1 days	10.3 days

School				
Principal's years at school	1.0	Down from 2.0	2.0	3.0
Student-teacher ratio	20.4 to 1	Down from 25.8 to 1	20.6 to 1	26.2 to 1
Prime instructional time	90.7%	Up from 88.0%	87.4%	90.1%
Dollars spent per pupil*	\$8,407	Up 20.2%	\$7,852	\$6,279
Percent spent on teacher salaries*	54.7%	Down from 56.0%	56.9%	57.8%
Opportunities in the arts	Fair	Down from Good	Good	Excellent
Parents attending conferences	99.0%	Up from 78.3%	84.7%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Baptist Hill High School administration, faculty and staff, working collaboratively with parents and community, are successfully implementing and improving programs that will ensure student success.

Our goal (Performance Goal #3) to involve more parents and the community in curriculum planning and other aspects of the day-to-day operations of the school is being fulfilled. Parents have become actively involved in planning our Title I budget and various parenting activities to include devising a parent/family involvement policy and other educational workshops that have been offered throughout the year. Parents have been involved in report card conferencing, volunteerism and more than 500 parents participated in our Back-to-School Night at the beginning of the year.

We have made some improvements in SAT scores, and our fall 2002 end-of-course Algebra I results show that 40% of the students passed and 80 % scored above 60; the results support our goal (Performance Goal #2) of students successfully passing the Exit Exam on their first attempt.

Ninth grade students have been enrolled in English and math classes throughout both terms/semesters, and our Ninth Grade Talent Development High School Success Academy, in partnership with Johns Hopkins University, is helping us to recognize our goal (Performance Goal #2) of students successfully passing the Exit Exam on their first attempt. A post test (Gates-MacGinitie Reading Tests) shows that a large percentage of our ninth grade students have improved their reading levels since the fall of 2002.

Since the summer of 2002, faculty and staff have participated in professional development training reflecting best practices to assist in improving students' performance (Performance Goal #4); consequently, our staff will continue to utilize professional development opportunities to improve reading and writing across disciplines and to provide the best teaching strategies to ensure the success of our students.

Blondell B. Adams, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	34	62	6
Percent satisfied with learning environment	26.5%	27.9%	I/S
Percent satisfied with social and physical environment	35.3%	37.1%	I/S
Percent satisfied with home-school relations	12.1%	59.7%	I/S

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.